SEAALL Annual Meeting, April 14, 2018
“How to Be Agents of Hope and Change: Empowering Discovery, Taking Control”

**Hope Theory References**


**Bar Exam Passage Bibliography**

Derek Alphran et al., *Yes We Can, Pass the Bar. University of the District of Columbia, David A. Clarke School of Law Bar Passage Initiatives and Bar Pass Rates – From the Titanic to the Queen Mary!* 14 U.D.C. L. REV. 9 (2011).


Andrea Curcio et al., *Developing an Empirical Model to Test Whether Required Writing Exercises or Other Changes in Large-Section Law Class Teaching Methodologies Result in Improved Exam Performance*, 57 J. LEGAL EDUC. 195 (2007).


Barry Law Library Survey “Perspectives on Goals and Success in 1L Year”

This survey is entirely voluntary. You will not be penalized in any way for failing to complete the survey. All students who complete the survey will be entered into a raffle with 10 prizes:

- A reserved parking spot during Spring 2018 finals
- A reserved study room during Spring 2018 finals
- Permission to eat in the Law Library during Spring 2018 finals
- 2 study survival gift bags
- 5 New York Times travel mugs

This survey is completely anonymous. However, in order to enter the raffle drawing, you must enter your email address. The collection of email addresses will not be affiliated with the other information in the survey. You will be asked at the end of the survey whether you are willing to answer additional questions in the future about your goals and success in law school.

**My gender is (I identify as):**
- Female
- Male
- Other

**My age is:**
- 20-25
- 26-30
- 31-40
- 41-50
- greater than 50

**I am currently in my _______ semester of law school.**
- First
- Second

**Before law school, my highest level of education completed is:**
- Bachelor's degree
- Master's degree
- Ph.D.
- Doctorate in another profession (e.g., M.D.)

**I have worked full-time before attending law school...**
- Not true of me
- Less than one year
- 1-2 years
- Greater than 2 years

**My Legal Research & Writing professor is:**
- D'Angelo-Corker
- Henricksen
- Hull
- Page
- Ross
- Tacktill

**Before today, I have attended (check all that apply):**
- Study Smarter Workshop on January 25
- Research Smarter Workshop on February 27
- No library workshops this semester
At this point in your progress through law school, have you attained the goals you set for yourself?

- Yes.
- Not all of them, but I feel good about it.
- I don't know.
- Not all of them, and I feel bad about it.
- No.

At this point in your progress through law school, do you feel successful?

- Yes
- Pretty much
- I don't know
- Not really
- No

Is law school as difficult as you thought it would be?

- It's more difficult than I expected.
- It's about what I expected.
- It's less difficult than I expected.

If you have dealt with any obstacles or setbacks in law school so far, how have you dealt with them?

If you were advising or mentoring someone who had not yet started law school, what would you tell them are the keys to success?

Before answering the questions in the table below, take a moment to think about your goal for final exams this semester. Is it to get all As? Is it to get nothing lower than a B? Is it to get a certain grade point average? Focus on your goal, then type it below.

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Read each statement below, and select the number that best describes YOU as you think about the goal you typed in the box above.

<table>
<thead>
<tr>
<th>Statement</th>
<th>1 = Definitely false</th>
<th>2 = Mostly false</th>
<th>3 = Somewhat false</th>
<th>4 = Slightly false</th>
<th>5 = Slightly true</th>
<th>6 = Somewhat true</th>
<th>7 = Mostly true</th>
<th>8 = Definitely true</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can think of many ways to achieve this goal.</td>
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<td>I energetically pursue this goal.</td>
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<td>If I had problems achieving this goal, I could think of lots of ways around these problems.</td>
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<td>Even when others get discouraged with similar goals, I know I can find a way to attain this goal.</td>
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<td>My past experiences have prepared me well for trying to attain this goal.</td>
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<td>I believe that I will meet this goal that I have set for myself.</td>
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